



French

Intent

The intention of Sacred Heart Primary School's Modern Foreign Language curriculum is to instill a love of learning for French as well as proficiency in reading, listening, speaking and writing basic French. We aim to equip our children with the basic language skills needed to access High School MFL curriculums by the end of Year 6. Through our curriculum we intend to increase cultural awareness and build competence in understanding and communicating in French.

We aim to offer opportunities for our pupils to:

- develop positive attitudes towards speakers of other languages and towards language learning;
- become increasingly familiar with the sounds, structures and written forms of another language;
- increase their cultural awareness by learning about different countries and their people;
- use their knowledge and growing confidence and competence to understand and communicate in a new language;
- appreciate that language has structure, and that the structure differs from one language to another; and
- develop generic language-learning skills and provide a strong foundation for further language learning.

Implementation

Foundation Stage and Key Stage 1

Foundation and Key Stage 1 pupils are not required to have formal lessons in French. However, pupils may learn some simple French words or phrases through songs, rhymes and games as necessary and relevant to the topics that they are studying.

Key Stage 2

We begin our French Lessons in Year 3 and continue these until the end of Year 6. Each class should have a timetabled lesson of at least thirty minutes per week. French can also be revisited in short sessions throughout the week by the class teacher to consolidate knowledge and ensure new language is retained.

The subject starts with a focus on single words and pronunciation, then progressing onto phrases, simple sentences and then finally onto longer and more complex sentences. This allows for repetition and recall while also building on prior learning

and understanding of the language. As the children progress to KS2, more reading and writing tasks are introduced to ensure an equal balance of all four language learning skills (speaking, listening, reading and writing). French will be taught by class teachers or HLTA.

Pupil are given individual French books where work and assessments are stored. These can be passed up to the new class teacher at the end of the year.

Impact

By the end of KS2, we would like pupils to achieve national expectations by being able to:

- Confidently speak and write basic and compound sentences in French.
- Use grammatical knowledge to speak and write sentences correctly.
- Have short verbal exchanges and respond using correct intonation and pronunciation.
- Use their language knowledge to interpret or make accurate guesses as to what new phrases or words mean.
- Have an appreciation of differences between British and French traditions and cultures.
- understand how language skills can equip them in further education and in the wider world as global citizens.

Informal assessment of progress will be made by teachers during lessons through questioning and oral feedback. Alongside this, a more formal end of unit assessment activity is also completed by students. Teachers use the results of assessments when inputting data into the school's curriculum tracker.

Policy updated: September 2021

Subject Leader: Mrs. C. Bureau.